

## ESCOLA FRANCISCANA ESPAÇO VERDE - Belford Roxo, 18/08/2020

PROFESSORA: CAMILLA SOUZA TURMA: 5 º ANO

ALUNO (A): \_\_\_\_\_

## 2ª ETAPA ATIVIDADES DE LÍNGUA INGLESA

Hello, students! Hoje vamos revisar o Verb to be?

news \_\_\_\_\_

1) Complete o texto abaixo utilizando o verb to be AM, IS, ARE. Peter Baker \_\_\_\_\_ from Manchester, but Paul and John \_\_\_\_ from London. Manchester London \_\_\_\_\_cities in England. Hamburg \_\_\_\_\_ a city in Germany. and Sandra \_\_\_\_\_ at school today. Jack and Peter \_\_\_\_\_her friends. They \_\_\_\_ in the same class. Mr and Mrs Baker\_\_\_\_\_on a trip to the USA to visit their cousin Anne. She \_\_\_\_\_a nice girl. Peter says: "My grandfather\_\_\_\_\_in hospital. I\_\_\_\_at home with my grandmother." What time \_\_\_\_\_ it? It\_\_\_\_\_8 o'clock. \_\_\_\_you tired? No, I \_\_\_\_\_not. 2) Fill in the blanks using "**HE, SHE, IT, WE, THEY**": (Complete as lacunas) cat and horse \_\_\_\_\_ scissors \_\_\_\_\_ Mary geese \_\_\_\_\_\_ Tom flowers \_\_\_\_\_\_ Jack and I piano books \_\_\_\_\_ school daughter \_\_\_\_\_ sister You and Dave \_\_\_\_\_ milk \_\_\_\_\_ plane \_\_\_\_\_ children sunshine sugar \_\_\_\_\_ cheese \_\_\_\_\_ feet \_\_\_\_\_ bicycle \_\_\_\_\_ cactus Ann and Kate \_\_\_\_\_ parents \_\_\_\_\_ Pamela \_\_\_\_\_ tennis \_\_\_\_\_

son \_\_\_\_\_